2012-13 Texas Academic Performance Report

District Name: KOINONIA COMMUNITY LEARNING ACADEM

District Number: 101863

2013 Accountability Rating: Improvement Required

This district is a Charter District.

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Texas Academic Performance Report 2012-13 District Performance

County Name: HARRIS District Number: 101863

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-i Grade 3	n 1 Level II or Abo													
Reading	2013	81%	81%	44%	50%	*	*	-	-	-	-	*	44%	-
-	2012	78%	79%	33%	32%	*	*	-	-	-	-	*	32%	*
Mathematics	2013	70%	71%	40%	45%	*	*	-	-	-	-	*	40%	-
	2012	69%	71%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent at Phase-i Grade 4	n 1 Level II or Abo	ove												
Reading	2013	72%	73%	32%	31%	*	-	-	_	-	_	71%	32%	*
J	2012	77%	78%	33%	36%	*	*	*	-	-	*	*	31%	*
Mathematics	2013	69%	72%	45%	45%	*	-	-	_	-	-	71%	45%	*
	2012	69%	73%	*	*	*	*	*	-	-	*	*	*	*
Writing	2013	70%	72%	32%	31%	*	-	-	_	_	-	71%	32%	*
	2012	72%	73%	28%	30%	*	*	*	-	-	*	*	25%	*
STAAR Percent at Phase-i Grade 5	n 1 Level II or Abo	ove												
Reading	2013	77%	77%	55%	58%	-	-	-	-	-	*	*	55%	-
Mathematics	2013	74%	76%	45%	47%	-	-	-	-	-	*	*	45%	-
Science	2013	73%	74%	*	*	-	-	-	-	-	*	*	*	-
STAAR Percent at Phase-i All Grades	n 1 Level II or Abo	ove												
All Subjects	2013	77%	78%	42%	43%	*	*	-	-	-	*	66%	42%	*
	2012	77%	79%	21%	22%	*	*	*	-	-	*	*	19%	*
Reading	2013	80%	80%	46%	49%	*	*	-	-	-	*	67%	46%	*
	2012	79%	80%	33%	34%	*	*	*	-	-	*	*	32%	*
Mathematics	2013	79%	81%	49%	51%	*	*	-	-	-	*	67%	49%	*
	2012	77%	79%	*	*	*	*	*	-	-	*	*	*	*
Writing	2013	63%	63%	32%	31%	*	-	-	-	-	-	71%	32%	*
	2012	67%	68%	28%	30%	*	*	*	-	-	*	*	25%	*

Texas Academic Performance Report 2012-13 District Performance

County Name: HARRIS District Number: 101863

					African			American		Pacific	Two or More	Special	Econ	
			Region 04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent at Phase- All Grades														
Science	2013	82%	83%	*	*	-	-	-	-	-	*	*	*	-
STAAR Percent at Final L All Grades	evel II or Above													
All Subjects	2013	35%	36%	11%	12%	*	*	_	-	_	*	50%	11%	*
·	2012	33%	35%	5%	6%	*	*	*	-	-	*	*	5%	*
Reading	2013	41%	42%	12%	13%	*	*	-	_	_	*	50%	12%	*
-	2012	38%	39%	5%	6%	*	*	*	-	-	*	*	5%	*
Mathematics	2013	34%	37%	12%	13%	*	*	_	_	_	*	50%	12%	*
	2012	33%		*	*	*	*	*	-	-	*	*	*	*
Writing	2013	32%	33%	13%	14%	*	_	_	_	_	_	57%	13%	*
J	2012	34%	35%	8%	10%	*	*	*	-	-	*	*	8%	*
Science	2013	33%	37%	*	*	-	-	-	-	-	*	*	*	-
STAAR Percent at Level II All Grades	II Advanced													
All Subjects	2013	13%	14%	1%	1%	*	*	_	_	_	*	6%	1%	*
	2012	12%		0%	0%	*	*	*	-	-	*	*	0%	*
Reading	2013	17%	18%	0%	0%	*	*	_	_	_	*	0%	0%	*
J	2012	15%	16%	0%	0%	*	*	*	-	-	*	*	0%	*
Mathematics	2013	15%	17%	3%	3%	*	*	_	_	_	*	17%	3%	*
	2012	14%		*	*	*	*	*	-	-	*	*	*	*
Writing	2013	4%	5%	0%	0%	*	_	_	_	_	_	0%	0%	*
J	2012	6%		0%	0%	*	*	*	-	-	*	*	0%	*
Science	2013	10%	12%	*	*	-	-	-	-	-	*	*	*	-
STAAR Percent Met or Ex	ceeded Progress													
Reading	2013	62%	62%	56%	55%	-	-	-	-	-	*	*	n/a	-

Texas Academic Performance Report 2012-13 District Performance

County Name: HARRIS District Number: 101863

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent Met or Exceeded P All Grades	rogress												,	
Mathematics	2013	59%	59%	85%	88%	-	-	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress All Grades	5													
Reading	2013	15%	15%	15%	12%	-	-	-	-	-	*	*	n/a	-
Mathematics	2013	16%	17%	58%	59%	-	-	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Faile Sum of Grades 4-8	ers (Percen	t of Fail	ers Passing S	STAAR)										
Reading	2013	43%	43%	34%	33%	*	-	-	-	-	*	71%	34%	*
Mathematics	2013	46%	46%	53%	54%	*	-	-	-	-	*	71%	53%	*
Student Success Initiative														
Grade 5 Reading Students Requiring Accelerate	d Instructio	on												
	2013	23%	23%	45%	42%	-	-	-	-	-	*	*	45%	-
STAAR Cumulative Met Standar	'd 2013	87%	88%	72%	76%	_	_	_	_	_	*	*	72%	_
Grade 5 Mathematics			3373	,,									7_70	
Students Requiring Accelerate	d Instruction 2013	on 26%	24%	55%	53%	-	-	-	-	-	*	*	55%	-
STAAR Cumulative Met Standar		000/	000/	670/	710/						*	*	670/	
	2013	88%	88%	67%	71%	-	-	-	-	-	•	•	67%	-

Texas Academic Performance Report 2012-13 District Performance

County Name: HARRIS District Number: 101863

District Name: KOINONIA COMMUNITY LEARNING ACADEM

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 L	_evel II or Ab							-	-						
All Grades															
All Subjects	2013	77%	78%	42%	-	-	-	-	-	-	-	-	*	-	*
Reading	2013	80%	80%	46%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2013	79%	81%	49%	-	-	-	-	-	-	-	-	*	-	*
Writing	2013	63%	63%	32%	-	-	-	-	-	-	-	-	*	-	*
Science	2013	82%	83%	*	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Sum of Grades 4-8	Failers (Perc	ent of Fa	ilers Passing	STAAR)											
Reading	2013	43%	43%	34%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2013	46%	46%	53%	-	-	-	-	-	-	-	-	*	-	*
Student Success Initiative Grade 5 Reading															
Students Requiring Accel				.=											
	2013	23%	23%	45%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Sta	andard														
	2013	87%	88%	72%	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics Students Requiring Accele	erated Instru	ction													
Students Requiring Access	2013	26%	24%	55%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Sta															
	2013	88%	88%	67%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2012-13 District Performance

County Name: HARRIS District Number: 101863

				African			American		Pacific	Two or More		Econ	
	State	Region 04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2013 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	92%	92%	91%	91%	100%	*	-	-	-	*	91%	92%	100%
Not Included in Accountability													
Mobile	4%	4%	9%	9%	0%	*	-	-	-	*	9%	8%	0%
Other Exclusions	3%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

Texas Academic Performance Report 2012-13 District Performance

County Name: HARRIS District Number: 101863

				African			American		Pacific	Two or	Special	Econ	
	State	Region 04	District	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate													
2011-12	95.9%	96.0%	94.0%	94.0%	95.4%	*	*	-	-	*	94.6%	94.0%	94.2%
2010-11	95.7%	95.8%	94.6%	94.2%	96.7%	*	-	-	-	-	-	94.7%	*

Texas Academic Performance Report 2012-13 District Profile

County Name: HARRIS District Number: 101863

	Di	strict	St	ate
Student Information	Count	Percent	Count	Percent
Total Students:	176	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	0	0.0%	226,772	4.5%
Kindergarten	17	9.7%	390,300	7.7%
Grade 1	41	23.3%	396,661	7.8%
Grade 2	40	22.7%	388,982	7.7%
Grade 3	27	15.3%	382,780	7.6%
Grade 4	33	18.8%	378,526	7.5%
Grade 5	18	10.2%	376,252	7.4%
Grade 6	0	0.0%	380,055	7.5%
Grade 7	0	0.0%	377,084	7.5%
Grade 8	0	0.0%	366,690	7.2%
Grade 9	0	0.0%	402,264	8.0%
Grade 10	0	0.0%	350,372	6.9%
Grade 11	0	0.0%	327,540	6.5%
Grade 12	0	0.0%	301,245	6.0%
Ethnic Distribution:				
African American	163	92.6%	644,357	12.7%
Hispanic	10	5.7%	2,597,524	51.3%
White	2	1.1%	1,515,859	30.0%
American Indian	0	0.0%	21,716	0.4%
Asian	0	0.0%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	1	0.6%	89,470	1.8%
Economically Disadvantaged	173	98.3%	3,054,741	60.4%
Non-Educationally Disadvantaged	3	1.7%	2,004,198	39.6%
English Language Learners (ELL)	5	2.8%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	87,292	1.7%
At-Risk	129	73.3%	2,260,864	44.7%

Texas Academic Performance Report 2012-13 District Profile

County Name: HARRIS District Number: 101863

Clade at the forement and	- Non-Special Edu		- Special Edu	
Student Information	District	State	District	Stat
Retention Rates by Grade:				
Kindergarten	3.1%	2.1%	0.0%	9.7%
Grade 1	20.4%	4.4%	33.3%	8.29
Grade 2	11.8%	2.9%	0.0%	3.99
Grade 3	0.0%	2.1%	0.0%	1.69
Grade 4	0.0%	1.0%	0.0%	1.09
Grade 5 Grade 6	-	0.5% 0.6%	-	0.7° 1.0°
Grade 7	- -	1.0%	-	1.0
Grade 8	- -	0.7%	-	1.5
	Dis	strict	S	tate
	Count	Percent	Count	Percen
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1
		0.070		
Underreported Students	0	-	7,620	0.4%
	0	- District	7,620	0.4% Stat
Class Size Information		District	7,620	0.49 Stat
Class Size Information			7,620	
Class Size Information Class Size Averages by Grade and Subject (De		ords):	7,620	Stat
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten		ords): 17.0	7,620	Stat 19.
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1		ords): 17.0 20.5	7,620	Stat 19. 19.
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2		ords): 17.0 20.5 20.2	7,620	Stat 19. 19. 19.
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3		ords): 17.0 20.5 20.2 13.5	7,620	Stat 19. 19. 19. 19.
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4		ords): 17.0 20.5 20.2 13.5 16.5	7,620	19. 19. 19. 19. 19.
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5		ords): 17.0 20.5 20.2 13.5 16.5 9.2	7,620	19. 19. 19. 19. 19. 19.
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6		ords): 17.0 20.5 20.2 13.5 16.5	7,620	19 19 19 19 19 19 21 21
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5		ords): 17.0 20.5 20.2 13.5 16.5 9.2	7,620	19. 19. 19. 19. 19. 21. 21.
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary:		ords): 17.0 20.5 20.2 13.5 16.5 9.2	7,620	19. 19. 19. 19. 19. 21. 21. 24.
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts		ords): 17.0 20.5 20.2 13.5 16.5 9.2	7,620	19. 19. 19. 19. 19. 21. 21. 24.
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts Foreign Languages		ords): 17.0 20.5 20.2 13.5 16.5 9.2	7,620	19. 19. 19. 19. 21. 21. 24.
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts Foreign Languages Mathematics		ords): 17.0 20.5 20.2 13.5 16.5 9.2	7,620	19. 19. 19. 19. 21. 21. 24.
Class Size Information Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Mixed Grades Secondary: English/Language Arts Foreign Languages		ords): 17.0 20.5 20.2 13.5 16.5 9.2	7,620	

Texas Academic Performance Report 2012-13 District Profile

County Name: HARRIS District Number: 101863

	Dis	strict	S	tate
Staff Information	Count	Percent	Count	Percent
Total Staff	20.2	100.0%	642,184.2	100.0%
Professional Staff:	16.7	82.6%	410,626.9	63.9%
Teachers	11.7	57.9%	327,419.5	51.0%
Professional Support	2.0	9.9%	57,943.6	9.0%
Campus Administration (School Leadership)	3.0	14.9%	18,711.2	2.9%
Central Administration	0.0	0.0%	6,552.8	1.0%
Educational Aides:	0.0	0.0%	60,039.4	9.3%
Auxiliary Staff:	3.5	17.4%	171,517.9	26.7%
Total Minority Staff:	18.2	90.1%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	10.7	91.4%	30,708.2	9.4%
Hispanic	0.0	0.0%	81,501.1	24.9%
White	0.0	0.0%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	1.0	8.6%	3,742.5	1.1%
Males	2.9	24.4%	75,928.1	23.2%
Females	8.8	75.6%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	1.0	8.6%	2,956.9	0.9%
Bachelors	9.9	84.4%	246,934.9	75.4%
Masters	0.8	7.0%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.9	50.1%	22,758.2	7.0%
1-5 Years Experience	1.0	8.6%	85,475.9	26.1%
6-10 Years Experience	1.0	8.6%	74,433.1	22.7%
11-20 Years Experience	2.8	24.2%	88,182.0	26.9%
Over 20 Years Experience	1.0	8.6%	56,570.2	17.3%
Number of Students per Teacher	15.1	n/a	15.5	n/a

Texas Academic Performance Report 2012-13 District Profile

County Name: HARRIS District Number: 101863

Staff Information (Continued)	District	<u>State</u>
Average Years Experience of Teachers:	7.1	11.5
Average Years Experience of Teachers with District:	0.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$32,701	\$41,878
1-5 Years Experience	\$38,000	\$44,354
6-10 Years Experience	\$50,000	\$46,784
11-20 Years Experience	\$39,417	\$50,587
Over 20 Years Experience	\$28,500	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$35,899	\$48,821
Professional Support	\$36,500	\$57,253
Campus Administration (School Leadership)	\$49,333	\$71,259
Central Administration	-	\$91,993
Instructional Staff Percent:	59.1	64.2
Turnover Rate for Teachers:	78.0	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

Texas Academic Performance Report 2012-13 District Profile

County Name: HARRIS District Number: 101863

	Dis	strict	S	tate
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.6%	840.072	16.6%
Career & Technical Education	0	0.0%	1,110,812	22.0%
Gifted & Talented Education	0	0.0%	387,578	7.7%
Special Education	10	5.7%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	17,422.4	5.3%
Career & Technical Education	0.0	0.0%	13,453.0	4.1%
Compensatory Education	0.0	0.0%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	11.7	100.0%	239,612.0	73.2%
Special Education	0.0	0.0%	30,185.4	9.2%
Other	0.0	0.0%	10.839.3	3.3%

Link to: PEIMS Financial Standard Reports/ 2011-2012 Financial Actual Report

District Name: KOINONIA COMMUNITY LEARNING ACADEM

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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